

**GRADE SEVEN
FIRST SEMESTER
TEXAS HISTORY**

DIOCESAN STANDARDS/GOALS

Through the study of Texas history the student will develop historical thinking skills, including:

- I. Chronological thinking
- II. Recognizing change over time
- III. Contextualizing
- IV. Researching historical sources
- V. Understanding competing narratives and interpretation
- VI. Constructing narratives and interpretations
- VII. Use historical thinking skills to develop an understanding of major historical periods, issues and trends in world history
- VIII. Use understanding of historical periods to examine historical ideals, beliefs, and institutions, conflicts and resolution of conflicts, human movement and interaction, science and technology to determine how the world came to be what it is
- IX. Recognize the importance of historical thinking and knowledge in their own lives and in the world in which they live
- X. Compare similarities and differences in the ways groups, societies, and cultures meet human needs and concerns
- XI. Explain how information and experiences may be interpreted by people from diverse cultural perspectives
- XII. Understand how to use resources to gather and analyze information
- XIII. Develop an understanding of how Catholics and the Catholic Church have influenced Texas history
- XIV. Relate current issues to historical events
- XV. Analyze the spatial organization of people, places, and environments on history

| STUDENT OBJECTIVES | ASSESSMENT/CONTENT NOTES |
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| <p>A. To identify the cultures and traditions that developed around the world that led to the early settlement of Texas.</p> | |
| <p>ENABLING OUTCOMES</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Describe how early peoples spread across the land Bridge and built complex societies in Texas 2. Assess the impact of geography on the development of 4 cultures of Native Americans in Texas. 3. Evaluate the factors that motivated Europeans to discovery and exploration 4. Analyze the impact of European voyages and settlements 5. Analyze the economic factors that motivated exploration 6. Describe the conflicts between Native Americans and European explorers (i.e. religious and cultural differences) 7. Relate the Native American reverence of nature to the Church's teaching on stewardship of the earth | |
| <p>B. To evaluate the patterns of Spanish, French, Dutch, and English colonies in Texas.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Assess the effect of geography and climate on the culture and economy. 2. Identify the impact of slavery on the development of early land grants. 3. Analyze the economic factors that led to and sustained slave trade 4. Identify how slave labor and child labor still exist and the impact they have on modern economics 5. Describe how the choices a consumer makes can influence unfair labor practices 6. Compare and contrast the effect religion had on various Texas settlements. (chart, table, essay, etc.) 7. Evaluate the different governing policies between Texas settlements. 8. Describe how the religious beliefs of Texans from a variety of backgrounds impacted settlements in Texas. | |

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| <p>C. To analyze the increasing influence of early explorers on Texas and how this led to a breakdown in the relationship between Texas and Mexico.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Identify the causes and effects of the early Spanish explorers and Texas 2. Describe how the Missions brought the colonist closer to revolution 3. Describe the immediate events that led to the Texas Revolution 4. Describe the colonists' moral justification for war 5. Create a timeline of major battles and campaigns of Texas Revolution and evaluate their significance 6. Evaluate the contributions of minority groups to the outcome of the Texas Independence 7. Identify the major points of the Treaty of Velasco that ended the War for Texas Independence | |
| <p>D. To describe the underlying philosophy in the creation, implementation, and the flexibility of the Texas Constitution following Independence.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Identify documents on which the Constitution was based 2. Describe the process that led to the adoption of various Texas Constitutions 3. Describe the sections of the Constitution (Preamble, Articles, Bill of Rights, Amendments) 4. Describe the process of adding amendments 5. Explain how the amendments adapt the Constitution to the changing needs of Texas society 6. Describe how the Constitution parallels Church teachings about the dignity of the human person | |
| <p>E. To apply knowledge of how the Texas system of government works and how the rule of law and the values of liberty and equality have an impact on individual, local, state and national decisions, in relation to Texas Independence/Annexation.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Evaluate the importance of the separation of powers 2. Describe the responsibilities and limits of each of the three branches of government 3. Describe the process of how a bill becomes a law (Include | |

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| <p>veto/override process)</p> <p>4. Use a modern event that illustrates how the system of checks and balances works</p> | |
| <p>F. To identify how early presidents and governors overcame internal and external challenges to set the new Independent Republic on a firm foundation.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Analyze the political philosophies of Sam Houston, etc. 2. Summarize the precedents set during Houston's administration that affected both domestic and foreign policies 3. Evaluate how the actions of the United States affected Texas 4. Describe and analyze the formation of political parties in Texas 5. Summarize the contributions of Houston to the growth of the early United States especially in terms of foreign policy | |
| <p>G. To relate the effects of the Industrial Revolution to the development of distinct economies of Texas.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Identify the impact of industrialization and mass production on American life and life in Texas 2. Compare the impact of industrialization with the growth of modern technology 3. Describe the effects of inventions on the economies of both the North and South with a specific look at how inventions impacted the economy of Texas 4. Analyze the effect of better transportation and communication on the economy of Texas 5. Evaluate the importance of the cotton industry on the social and economic life of the South –specifically Texas 6. Describe how the cotton gin affected the growth of slavery 7. Debate the economic necessity of slavery in the South with the moral opposition to slavery in the North 8. Discuss whether economic necessity justifies exploitation of the worker | |
| <p>H. To identify the impact of Westward expansion on all aspects of American life and life in Texas.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Evaluate the political and moral importance of: <ul style="list-style-type: none"> o The Missouri Compromise o Abolitionist Movement o Women's Suffrage o Development of Canal System o Manifest Destiny | |

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| <ol style="list-style-type: none"> 2. Identify common themes in Texan art and literature and the artists involved 3. Identify the issues raised by adding new states to the Union, and understand the impact of this growth on Texas' path to statehood 4. Explain the effects of the Gold Rush and how the Gold Rush contributed to the growth of Manifest Destiny which culminated in the presidency of James K. Polk 5. Describe religious groups that emerged during the early to mid 1800s and their impact on American life and life in Texas 6. Identify the contributions of immigrants in Westward expansion 7. Describe the growth of discrimination against immigrants, Catholics, Jews, Native and African Americans | |
| <p>I. To summarize conflicts with Mexico.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Explain how Texas became independent from Mexico 2. Analyze the events leading to and the effects of the Mexican American War including the Treaty of Guadalupe Hidalgo 3. Summarize how the United States achieved Manifest Destiny | |
| <p>J. To identify strategies the United States attempted in dealing with the growing sectional differences and explain why they failed and how they affected Texas.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Describe the conflict of slavery in the territories after the Mexican-American War 2. Summarize the Compromise of 1850 3. Discuss the divergent philosophies of political, social, and religious leaders on such issues as slavery and states' rights, and how these views affected the issue of slavery in Texas 4. Explain the highlights and significance of the Lincoln-Douglas debates 5. Analyze the importance of the election of 1860 in sparking the secession of the southern states. | |
| <p>K. To identify the people, places, and things that affected the role of Texas in the Civil War.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Identify the northern, southern, and neutral states at the start of the war 2. Compare and contrast the strategies used by the north and south at the start of the Civil War (chart, table, essay, etc.) 3. Explain why the Union's plan of quick victory failed 4. Identify the new technologies used in the Civil War | |

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| <ol style="list-style-type: none"> 5. Explain Lincoln's intentions in issuing the Emancipation Proclamation 6. Identify the major military leaders of the Civil War and the effects of their actions including the border battles that took place on the border of Texas 7. Explore the significance of Texas during the Civil War i.e. rationing, development of industry, lack of battles in the interior of Texas 8. Explain the significance of the battles of Texas i.e. Palmetto Rock Ranch 9. Explain the contributions of women and African-Americans in the Civil War 10. Summarize the significance of the surrender of Lee to Grant at Appomattox 11. Describe the impact on Texas slaves of the General Order #3 issued by Gordan Granger | |
| <p>L. To analyze the short and long term effects of the Civil War.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Compare and contrast Lincoln's plan for Reconstruction with that of Congress (chart, table, essay, etc.) 2. Evaluate the impact of Lincoln's assassination 3. Describe the conflict between Johnson and the radical Republicans 4. Describe the events leading to the impeachment of President Johnson 5. Describe the major elements of the 13th, 14th, and 15th Amendments and analyze the ways in which they promoted the dignity of human beings 6. Describe the effects of the sharecropping system 7. Analyze the growth of the Ku Klux Klan and other secret societies 8. Discuss the political, social, moral, and economic effects of Reconstruction | |

**GRADE SEVEN
SECOND SEMESTER
AMERICAN HISTORY**

DIOCESAN STANDARDS/GOALS

Through the study of American history the student will:

- I. Develop historical thinking skills, including:
 - a. Chronological thinking
 - b. Recognizing change over time
 - c. Contextualizing
 - d. Researching historical sources
 - e. Understanding competing narratives and interpretation
 - f. Constructing narratives and interpretations
- II. Chronological thinking
- III. Recognizing change over time
- IV. Contextualizing
- V. Researching historical sources
- VI. Understanding competing narratives and interpretation
- VII. Constructing narratives and interpretations
- VIII. Use historical thinking skills to develop an understanding of major historical periods, issues and trends in world history
- IX. Use understanding of historical periods to examine historical ideals, beliefs, and institutions, conflicts and resolution of conflicts, human movement and interaction, science and technology to determine how the world came to be what it is
- X. Recognize the importance of historical thinking and knowledge in their own lives and in the world in which they live
- XI. Compare similarities and differences in the ways groups, societies, and cultures meet human needs and concerns
- XII. Explain how information and experiences may be interpreted by people from diverse cultural perspectives
- XIII. Understand how to use resources to gather and analyze information
- XIV. Develop an understanding of how Catholics and the Catholic Church have influenced American history
- XV. Relate current issues to historical events
- XVI. Analyze the spatial organization of people, places, and environments on history

| STUDENT OBJECTIVES | ASSESSMENT/CONTENT NOTES |
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| <p>A. To identify the cultures and traditions that developed around the world that led to the early settlement of North America.</p> | |
| <p style="text-align: center;">ENABLING OUTCOMES</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Describe how early peoples spread across the Americas and built great civilizations 2. Assess the impact of geography on Native American culture 3. Evaluate the factors that motivated Europeans to discovery and exploration 4. Analyze the impact of European voyages and settlements 5. Analyze the economic factors that motivated exploration 6. Describe the conflicts between Native Americans and European explorers (i.e. religious and cultural differences) 7. Relate the Native American reverence of nature to the Church's teaching on stewardship of the earth | |
| <p>B. To evaluate the patterns of Spanish, French, Dutch, and English colonies in North America.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Assess the effect of geography and climate on the culture and economy in the colonies 2. Identify the impact of slavery on the economy of colonial life 3. Analyze the economic factors that led to and sustained slave trade 4. Identify how slave labor and child labor still exist and the impact they have on modern economics 5. Describe how the choices a consumer makes can influence unfair labor practices 6. Compare and contrast the effect religion had on life in the colonies (chart, table, essay, etc.) 7. Evaluate the different governing bodies in the colonies 8. Describe how the religious beliefs of the colonists were accommodated in the settling of the different colonies | |

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| <p>B. To analyze the increasing independence of the thirteen colonies and how this led to a breakdown in their relationship with Great Britain.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Identify the causes and effects of the French and Indian War on the colonies 2. Describe how the British tax laws brought the colonist closer to revolution 3. Describe the immediate events that led to the Revolution 4. Describe the colonists' moral justification for war 5. Create a timeline of major battles and campaigns of the American Revolution and evaluate their significance 6. Evaluate the contributions of minority groups to the outcome of the American Revolution 7. Identify the major points of the Treaty of Paris that ended the War for American Independence | |
| <p>D. To describe the underlying philosophy in the creation, implementation, and the flexibility of the U.S. Constitution.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Identify documents on which the Constitution was based 2. Describe the process that led to the adoption of the Constitution 3. Describe the sections of the Constitution (Preamble, Articles, Bill of Rights, Amendments) 4. Describe the process of adding amendments 5. Explain how the amendments adapt the Constitution to the changing needs of 6. American society 7. Describe how the Constitution parallels Church teachings about the dignity of the human person | |
| <p>E. To apply knowledge of how the U.S. system of government works and how the rule of law and the values of liberty and equality have an impact on individual, local, state and national decisions.</p> | |
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Evaluate the importance of the separation of powers 2. Describe the responsibilities and limits of each of the three branches of government 3. Describe the process of how a bill becomes a law (Include veto/override process) 4. Use a modern event that illustrates how the system of checks and balances works | |

