

GRADE EIGHT AMERICAN HISTORY

DIOCESAN STANDARDS/GOALS

Through the study of American history the student will:

- I. Develop historical thinking skills, including:
 - a. Chronological thinking
 - b. Recognizing change over time
 - c. Contextualizing
 - d. Researching historical sources
 - e. Understanding competing narratives and interpretation
 - f. Constructing narratives and interpretations
- II. Use historical thinking skills to develop an understanding of major historical periods, issues and trends in world history
- III. Use understanding of historical periods to examine historical ideals, beliefs, and institutions, conflicts and resolution of conflicts, human movement and interaction, science and technology to determine how the world came to be what it is
- IV. Recognize the importance of historical thinking and knowledge in their own lives and in the world in which they live
- V. Compare similarities and differences in the ways groups, societies, and cultures meet human needs and concerns
- VI. Explain how information and experiences may be interpreted by people from diverse cultural perspectives
- VII. Understand how to use resources to gather and analyze information
- VIII. Develop an understanding of how Catholics and the Catholic Church have influenced American history
- IX. Relate current issues to historical event
- X. Analyze the spatial organization of people, places, and environments on history

<p>A. To identify how early presidents overcame internal and external challenges to set the new nation on a firm foundation.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Analyze the political philosophies of Alexander Hamilton and Thomas Jefferson 2. Summarize the precedents set during Washington’s administration that affected both domestic and foreign policies 3. Evaluate how the actions of Great Britain and France affected the United States 4. Describe and analyze the formation of political parties in the United States 5. Summarize the contributions of John Adams to the growth of the early United States especially in terms of foreign policy 	
<p>B. To explain the conflicting policies and contributions of the Jefferson, Madison, Monroe and Jackson Administrations.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Examine the political and moral importance of early Supreme Court ruling in strengthening the federal government and supporting economic growth: <ol style="list-style-type: none"> a. <i>Marbury v. Madison</i> b. <i>McCulloch v. Maryland</i> c. <i>Dartmouth College v. Woodworth</i> d. <i>Gibbons v. Ogden</i> 2. Describe the economic and/or moral impact of land acquisitions : <ol style="list-style-type: none"> a. <i>Louisiana Purchase</i> b. <i>Acquisition of Florida</i> c. <i>Lewis and Clark Expedition</i> d. <i>Trail of Tears</i> 3. Summarize the impact of the Monroe Doctrine 4. Identify the causes and effects, both immediate and subsequent, of the War of 1812 5. Describe the evolution of the debate between states rights and the powers of the federal government 6. Identify factors that led to the Bank War and Nullification Crisis 	

<p>C. To relate the effects of the Industrial Revolution to the development of distinct economies in the North and South.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Identify the impact of industrialization and mass production on American life 2. Compare the impact of industrialization with the growth of modern technology 3. Describe the effects of inventions on the economies of both the North and South 4. Analyze the effect of better transportation and communication on the economy 5. Evaluate the importance of the cotton industry on the social and economic life of the South 6. Describe how the cotton gin affected the growth of slavery 7. Explain why the North had more industry than the South 8. Debate the economic necessity of slavery in the South with the moral opposition to slavery in the North 9. Discuss whether economic necessity justifies exploitation of the worker 	
<p>D. To identify the impact of Westward expansion on all aspects of American life.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Evaluate the political and moral importance of: <ul style="list-style-type: none"> o The Missouri Compromise o Abolitionist Movement o Women's Suffrage o Development of Canal System o Manifest Destiny 2. Identify common themes in American art and literature and the artists involved 3. Identify the issues raised by adding new states to the Union 4. Explain the effects of the Gold Rush on the California (i.e., diversity of population, political, economic and geographic growth) 5. Describe religious groups that emerged during the early to mid 1800s and their impact on American life 6. Identify the contributions of immigrants in Westward expansion 7. Describe the growth of discrimination against immigrants, Catholics, Jews, Native and African Americans 	

<p>E. To summarize conflicts with Mexico.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Explain the impact of Texas' independence from Mexico in the United States 2. Analyze the events leading to and the effects of the Mexican American War 3. Summarize how the United States achieved Manifest Destiny 	
<p>F. To identify strategies the United States attempted in dealing with growing sectional differences and explain why they failed.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Describe the conflict of slavery in the territories after the Mexican-American War 2. Summarize the Compromise of 1850 3. Discuss the divergent philosophies of political, social, and religious leaders on such issues as slavery and states rights 4. Describe the effect of <i>Uncle Tom's Cabin</i> 5. Explain the idea of popular sovereignty and its application in the Kansas-Nebraska territory 6. Evaluate the consequences of the Kansas Nebraska Act 7. Explain the highlights and significance of the Lincoln-Douglas debates 8. Assess the impact of the Dred Scott decision by the Supreme Court 9. Explain how the Dred Scott Decision reaffirms the dignity of the human person 10. Describe the northerners' and southerners' reaction to John Brown's Raid 11. Analyze the importance of the election of 1860 in sparking the secession of the southern states 	
<p>G. To identify the people, places, and things that affected the outcome of the Civil War.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Identify the northern, southern, and neutral states at the start of the war 2. Compare and contrast the strategies used by the north and south at the start of the Civil War (chart, table, essay, etc.) 3. Explain why the Union's plan of quick victory failed 4. Identify the new technologies used in the Civil War 5. Explain Lincoln's intentions in issuing the Emancipation Proclamation 6. Identify the major military leaders of the Civil War and 	

<p>evaluate the effects of their actions</p> <p>7. Explain the significance of:</p> <ul style="list-style-type: none"> o First Battle of Bull Run o Shiloh o Gettysburg o Vicksburg o Atlanta o Richmond <p>8. Explain the contributions of women and African-Americans in the Civil War</p> <p>9. Summarize the significance of the surrender of Lee to Grant at Appomattox</p>	
<p>H. To analyze the short and long term effects of the Civil War.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Compare and contrast Lincoln's plan for Reconstruction with that of Congress (chart, table, essay, etc.) 2. Evaluate the impact of Lincoln's assassination 3. Describe the conflict between Johnson and the radical Republicans 4. Describe the events leading to the impeachment of President Johnson 5. Describe the major elements of the 13th 14th, and 15th Amendments and analyze the ways in which they promoted the dignity of human beings 6. Describe the effects of the sharecropping system 7. Analyze the growth of the Ku Klux Klan and other secret societies 8. Discuss the political, social, moral and economic effects of Reconstruction 	
<p>STUDENT OBJECTIVES</p>	<p>ASSESSMENT/CONTENT NOTES</p>
<p>I. To evaluate the effect of big business on the development of the West.</p>	
<p>ENABLING OUTCOMES</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Explain the effect of the discovery of gold and silver on the West 2. Describe how railroads helped develop the West 3. Identify the moral and social consequences of the conflicts 	

<p>between native Americans (Indians) and settlers</p> <ol style="list-style-type: none"> 4. Summarize the struggles of Native American (Indian) groups in maintaining their culture and traditions 5. Evaluate the government's motivation in passing the Dawes Act in 1887 6. Summarize the cattle industry's boom and bust in the West 7. Describe the Oklahoma Land Rush 8. Identify the farming methods and inventions that helped settlers adapt to the life on the Plains 9. Describe the formation of the National Grange and the Populist Party in helping the farmers 	
<p>J. To describe how industrialization effected change in the United States.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Identify inventions and inventors that changed the way Americans live (i.e., Edison, Bell, Sholes, Carver, Matzeliger, Eastman, Ford, Wright Brothers, etc.) 2. Identify entrepreneurs and their effect on the economic and social structure of the United States (i.e., Carnegie, Rockefeller) 3. Describe the working conditions in factories and relate to the Church's teaching about the dignity of the human person 4. Analyze the reasons for and the effects of labor reform and organized labor 	
<p>K. To describe the causes and effects of the growth of cities.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. List events that led to the growth of cities 2. Describe the evolution of ethnic neighborhoods 3. Analyze the challenges immigrants faced in assimilating into American life 4. Identify social reformers and their effect on the health and safety of city populations (i.e., Mother Cabrini, Jane Addams, etc.) 5. Evaluate the factors that led to public education 	
<p>L. To identify the reforms of the early Twentieth Century.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Describe the ideas behind the Progressive movement 2. Summarize the policies of the Progressive presidents in the 	

<p>early 1900's</p> <ol style="list-style-type: none"> 3. Describe the rights that women gained during the early 1900's 4. Explain the struggles for justice among African, Mexican, and Asian Americans in the early 1900's 5. Describe the problems faced by religious minorities and the growth of Catholic schools 	
<p>M. To describe how a more powerful United States expanded its role in the world.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Describe the moral, political, social and economic issues related to the expansion of the United States in acquiring Alaska, Samoa and Hawaii 2. Identify the ongoing effects of the acquisition of Alaska, Samoa, and Hawaii 3. Explain the Open Door policy of the United States toward China in the late 1800's 4. Summarize the causes and effects of the Spanish American War 5. Discuss the morality of the Spanish American War 6. Explain how and why the United States built the Panama Canal 7. Identify key issues of American foreign policy in the early 1900's aimed to build U.S. influence in Latin America 8. Summarize the U.S. foreign policy of Teddy Roosevelt 9. Identify the causes of World War I 10. Discuss whether or not WWI was a just war 11. List the reasons the U.S. moved from neutrality to involvement in World War I 12. Summarize the steps the United States took to prepare the nation for war 13. Explain the reasons why the government took strong action to win support for the war and to suppress dissent 14. Identify the effect of American troops in securing victory for Allied troops 15. Explain the goal of Woodrow Wilson's 14 Points 16. Evaluate the terms of the Treaty of Versailles and its effect on Germany 17. Describe how the Treaty of Versailles led to WWII 18. Summarize the controversy of the League of Nations in the United States 	

<p>N. To identify political movements that affected world events in the early part of the 20th Century.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Summarize the events leading to the Bolshevik Revolution 2. Identify leaders of the Russian Revolution 3. Discuss the opposition of the Catholic Church to the rise of Communism 	
<p>O. To describe the nation's reaction to the changes in the 1920's that led to the Great Depression and its affect on the American people and government.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Compare and contrast the administrations of Harding and Coolidge (chart, table, essay, etc.) 2. Describe the U.S. policy of isolationism 3. Explain the causes and effects of the Red Scare 4. Identify the causes and effects of the 18th Amendment 5. Explain the importance of the 19th Amendment 6. Summarize the importance of the Harlem Renaissance and the Jazz Age 7. Identify the economic problems that threatened the economic boom of the 1920's and led to the stock market crash 8. Describe Hoover's response to the Depression and evaluate its effectiveness 9. Identify FDR's response to the Depression and programs during the Great Depression and evaluate its effectiveness 10. Explain how the Great Depression affected daily life of Americans 11. Evaluate the importance of the Social Security System in 1935 as well as today 12. Summarize how government reforms and new labor organizations helped unions grow more powerful 13. Identify the role unions and reforms played in guaranteeing a fair and just workplace 14. Compare and contrast the role of unions in the 1920's and today (chart, table, essay, etc.) 15. Explain how the New Deal changed the role of government 16. Identify New Deal projects from which Americans still benefit 	

<p>P. To identify and evaluate the causes and effects of World War II</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Explain the reasons totalitarian dictators gained power after World War I 2. Describe the actions of the rulers of Japan, Italy and Germany in expanding their territories 3. Evaluate the importance of the Neutrality Act of 1935 4. Summarize the events that occurred to start the war in Europe 5. Evaluate the morality of WWII as a just war 6. Explain the importance of the Lend-Lease Act to Great Britain 7. Explain the significance of the Japanese attack on Pearl Harbor 8. Summarize the major battles in Europe and North Africa i.e. Stalingrad, El Alamein 9. Summarize the major battles in the Pacific theater – i.e. Coral Sea, Midway 10. Explain why some civil liberties were restricted for some during World War II – Japanese Americans, African Americans 11. Describe the significance of D- Day 12. Summarize the events leading to Germany's defeat 13. Summarize the events leading to Japan's defeat 14. Evaluate the decision to drop an atomic bomb on Japan 15. Explain the Holocaust and the reaction of the international community 	
<p>Q. To identify key foreign and domestic issues that affected the United States after World War II.</p>	
<p>The student will:</p> <ol style="list-style-type: none"> 1. Evaluate the reasons why the friendships among the Allies broke down after World War II 2. Explain the steps taken by the United States to shape a foreign policy that would limit the spread of communism (Truman Doctrine, Marshall Plan) 3. Summarize the importance of the formation of the United Nations, NATO and the Warsaw Alliance 4. Identify the problems of the post war economy in the United States 5. Explain how the post- war prosperity led to changes in American life – baby boom, rock and roll, television 6. Explain how the situation in Korea became the Korean War 7. Evaluate the Korean War as a just or unjust conflict 8. Describe how the Korean War ended 9. Explain the role of Joseph McCarthy and American's fear of communism 10. Compare and contrast the arms race between the United States and the Soviet Union (chart, table, essay, etc.) 11. Evaluate the significance of the election of John F. Kennedy 	

12. Summarize the events leading to the Cuban missile crisis	
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